

10-9-2007

# How to Present Web-Based Legal Information: Towards Library Web 2.0

Sasha Skenderija

Cornell Law Library, [ss234@cornell.edu](mailto:ss234@cornell.edu)

Follow this and additional works at: [http://scholarship.law.cornell.edu/sws\\_papers](http://scholarship.law.cornell.edu/sws_papers)



Part of the [Legal Writing and Research Commons](#)

---

## Recommended Citation

Skenderija, Sasha, "How to Present Web-Based Legal Information: Towards Library Web 2.0" (2007). *Starr Workshop Papers (2007)*. Paper 4.

[http://scholarship.law.cornell.edu/sws\\_papers/4](http://scholarship.law.cornell.edu/sws_papers/4)

This Article is brought to you for free and open access by the Conferences, Lectures, and Workshops at Scholarship@Cornell Law: A Digital Repository. It has been accepted for inclusion in Starr Workshop Papers (2007) by an authorized administrator of Scholarship@Cornell Law: A Digital Repository. For more information, please contact [jmp8@cornell.edu](mailto:jmp8@cornell.edu).

How to present web-based legal information:

# TOWARDS LIBRARY WEB 2.0

5<sup>th</sup> Starr Workshop  
Ithaca, NY  
October 7-11, 2007

Sasha Skenderija  
Cornell Law Library

# (Law) Libraries BEFORE the Internet ('80s)

- Exclusive provider of evaluated and authenticated information/resources for legal researchers
- The stress is on collections, i.e., on **WHAT LIBRARIES OWN**
- **Keywords:** Automation, OPAC, OCLC, MARC, Conversion of paper catalogs...
- Libraries publish in print (mostly) secondary sources:
  - Catalogues
  - Acquisition lists
  - Collection and Circulation Guides
  - Various Leaflets and Handbooks

# Libraries VERSUS the Internet ('90s)

*"The Internet is not a substitute for libraries. In fact, the Internet is a dangerous problem for librarians and teachers whose concern is honesty and accuracy."*

(Mesa, 1998)

## **Librarians vs. Cybercowboys**

*"At some point the Internet has to stop looking like the world's largest rummage sale. For taming this particular frontier the right people are librarians, not cowboys. The Internet is made of information, and nobody knows more about how to order information than librarians, who have been pondering that problem for thousands of years..."* (Rennie, March 1997)

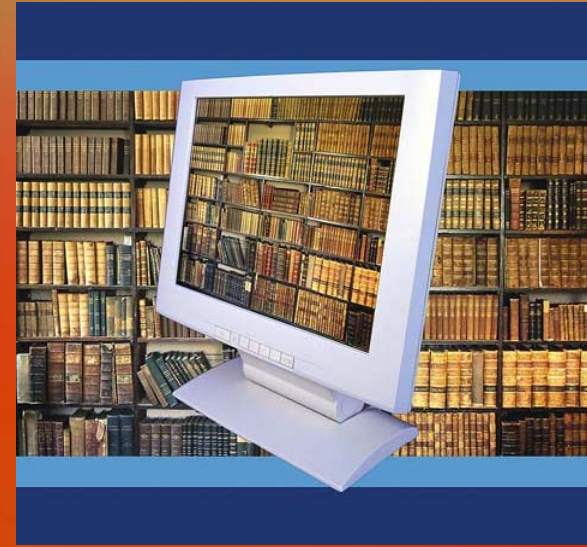
**Obsession with “organizing the Internet” and “bringing order to the chaos”**

## **Keywords:**

CD-ROM, Union Catalog, WebPAC, Information Superhighway, Internet Access, Portals, Metadata, Z39.50...

Libraries became publishing (mostly) secondary sources on the INTERNET :

- Catalogues
- “Reliable” (i.e. institutional) Internet Resources Guides (Portals)
- Acquisition lists
- Collection and Circulation Guides
- Research Guides
- Various Leaflets and Handbooks



No significant contribution to the development and utilization of the Internet!

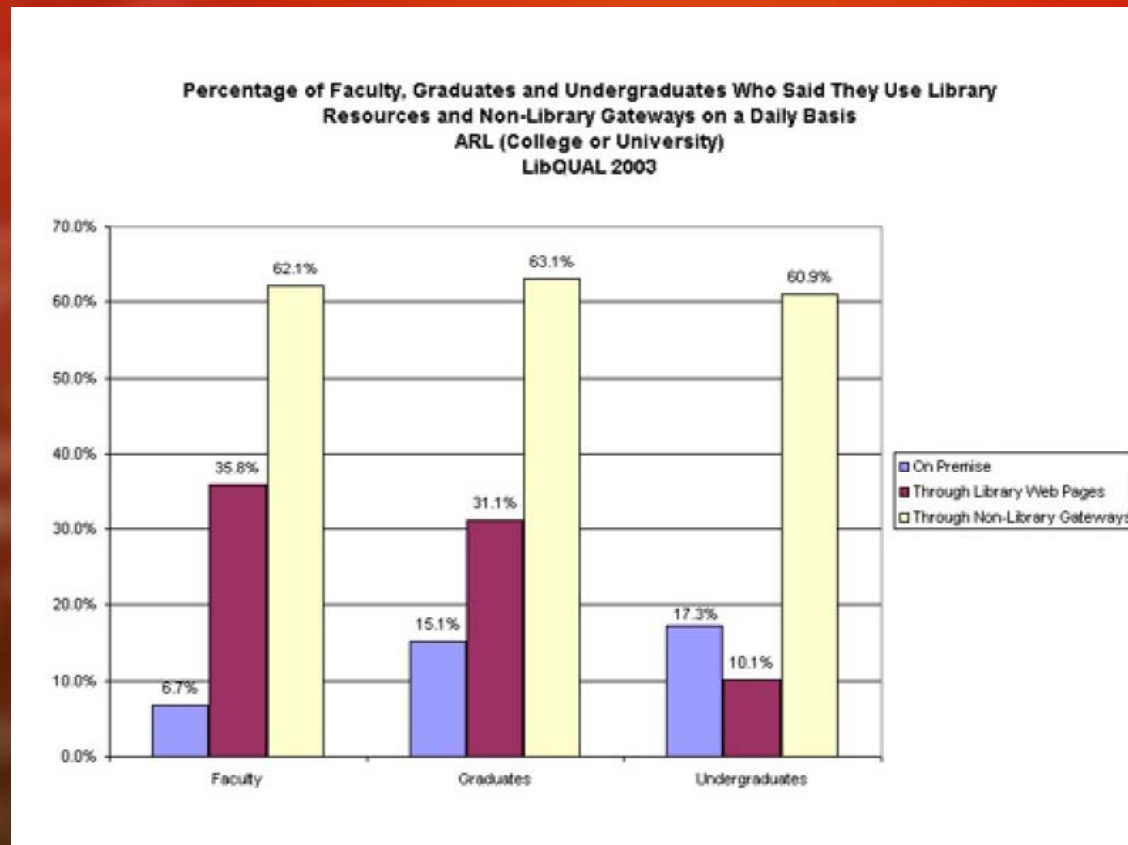
**“[...] What that means is that while an institution on the one hand is likely to retain a part of its identity and part of its individuality, over time the network in the virtual environment is moving in the opposite direction.”**

*- Chuck Henry on how academic libraries can survive and have purpose in a fluid environment. ACM: UBiquity (August 2003)*



## Some Consequences:

- Incompetence in dealing with tsunami of digital-born information
- Boom of commercial (Lexis, Westlaw...) and non-library-based (Legal Information Institute, JSTOR...) Online Services
- Academic self-publishing, emergency of Digital Libraries, and repositories
- Questions like “Do we really need traditional libraries and librarians any more?”



# Libraries WITHIN the Internet ('00s)

- Digitization, „disaggregation“, and globalization of traditional library sources leads to *hybridization* of collections and services

- **Google-effect**

- from user's point of view, it's much more important what library PROVIDES than what kind of sources it owns or controls

- importance of libraries reduced to expensive and specialized, rare or hard-to-find information and sources

*The fundamental deficiency of all library and information systems stems from the fact that, inevitably, they are centered around institutions. On the contrary, there is no fixed center in Cyberspace. It is substituted by "variable virtual centers" represented by **individual users at the moment of placing their information request**.*



## Keywords:

Integration, Synergy, Taxonomy, XML, Ontologies, SFX, Institutional Repositories, Mass Digitization, Virtual Libraries, Open Access, Colaborative Knowledge Environments, Networking, Cyberinfrastructure, GOOGLE!

Librarians focus shifts from:

- paper to digital collections
- secondary sources publishing on the Web to **Web-based Services**
- document retrieval systems to information (full-text) finding tools
- the system architecture to user customization





# Libraries BEYOND the Internet (2.0)

⋮



# Library 2.0: towards 2.0 Culture

☞ "Library 2.0 will be a meeting place, online or in the physical world, where [library users'] needs will be fulfilled through entertainment, information, and the ability to create [their] own stuff to contribute to the ocean of content out there."

Michael Stephens

☞ "Librarians just aren't thinking like this yet, and we need to change this. It's at the very core of the whole 'Library 2.0' discussion, and this is why it's so critical. If we keep our content locked up on our own web sites and don't get it out there for people to use as they want to use it, then our content will fall by the wayside."

Jenny Levine

Source: **Michael E. Casey and Laura C. Savastinuk: Library 2.0 - Service for the next-generation library (9/1/2006)**

<http://www.libraryjournal.com/article/CA6365200.html>

# Librarian 2.0: A Manifesto

Posted by Laura Cohen on November 8, 2006

[http://liblogs.albany.edu/library20/2006/11/a\\_librarians\\_20\\_manifesto.html](http://liblogs.albany.edu/library20/2006/11/a_librarians_20_manifesto.html)

The screenshot shows a Mozilla Firefox browser window displaying the 'Library 2.0: An Academic's Perspective' manifesto. The browser's address bar shows the URL [http://liblogs.albany.edu/library20/2006/11/a\\_librarians\\_20\\_manifesto.html](http://liblogs.albany.edu/library20/2006/11/a_librarians_20_manifesto.html). The page has a dark red header with the title 'Library 2.0' in a large, serif font, followed by 'An academic's perspective' in a smaller font. Below the header, there is a navigation bar with links: « A Library 2.0 Election Day | Main | Committees ». The main content area is white and features the title 'A Librarian's 2.0 Manifesto' followed by a bulleted list of 20 points. The points are as follows:

- I will recognize that the universe of information culture is changing fast and that libraries need to respond positively to these changes to provide resources and services that users need and want.
- I will educate myself about the information culture of my users and look for ways to incorporate what I learn into library services.
- I will not be defensive about my library, but will look clearly at its situation and make an honest assessment about what can be accomplished.
- I will become an active participant in moving my library forward.
- I will recognize that libraries change slowly, and will work with my colleagues to expedite our responsiveness to change.
- I will be courageous about proposing new services and new ways of providing services, even though some of my colleagues will be resistant.
- I will enjoy the excitement and fun of positive change and will convey this to colleagues and users.
- I will let go of previous practices if there is a better way to do things now, even if these practices once seemed so great.
- I will take an experimental approach to change and be willing to make mistakes.
- I will not wait until something is perfect before I release it, and I'll modify it based on user feedback.
- I will not fear Google or related services, but rather will take advantage of these services to benefit users while also providing excellent library services that users need.
- I will avoid requiring users to see things in librarians' terms but rather will shape services to reflect users' preferences and expectations.
- I will be willing to go where users are, both online and in physical spaces, to practice my profession.
- I will create open Web sites that allow users to join with librarians to contribute content in order to enhance their learning experience and provide assistance to their peers.
- I will lobby for an open catalog that provides personalized, interactive features that users expect in online information environments.
- I will encourage my library's administration to blog.
- I will validate, through my actions, librarians' vital and relevant professional role in any type of information culture that evolves.

- I will educate myself about the information culture of my users and look for ways to incorporate what I learn into library services.
- I will be courageous about proposing new services and new ways of providing services, even though some of my colleagues will be resistant.
- I will let go of previous practices if there is a better way to do things now, even if these practices once seemed so great.
- I will not wait until something is perfect before I release it, and I'll modify it based on user feedback.
- **I will be willing to go where users are, both online and in physical spaces, to practice my profession.**

# Information Overload 2.0

The screenshot shows a Mozilla Firefox browser window displaying the Wikipedia article titled "Information overload". The browser's address bar shows the URL "http://en.wikipedia.org/wiki/Information\_overload". The page features the Wikipedia logo on the left, a navigation menu with links like "Main page", "Contents", and "Random article", and a search bar. The article content is on the right, with tabs for "article", "discussion", "edit this page", and "history". The article text discusses the concept of information overload, its effects on decision-making, and its historical context, mentioning Alvin Toffler's book "Future Shock".

Information overload - Wikipedia, the free encyclopedia - Mozilla Firefox

File Edit View History Bookmarks Tools Help

W http://en.wikipedia.org/wiki/Information\_overload

Customize Links Free Hotmail Windows Media Windows CommonsSpot

Sign in / create account

article discussion edit this page history

Your **continued donations** keep Wikipedia running!

## Information overload

From Wikipedia, the free encyclopedia

**Information overload** (aka information flood) is a term that is usually used in conjunction with various forms of **Computer-mediated communication** such as **Electronic mail**. It refers to the state of having *too much* information to **make a decision** or remain informed about a topic. Large amounts of historical information to dig through, a high rate of new information being added, contradictions in available information, and a low **signal-to-noise ratio** make it difficult to identify what information is relevant to the decision. **The lack of a method for comparing and processing different kinds of information can also contribute to this effect.** A **recent article** in the **New Scientist** claimed that exposing individuals to an information overloaded environment resulted in lower **IQ** scores than exposing individuals to **marijuana**, although these results are **contested**. The same article also notes that a night **without sleep** can be as debilitating as over-exposure to information. The term was coined in **1970** by **Alvin Toffler** in his book **Future Shock**.

Information overload is a problem for pilots of fighter aircraft and attack helicopters, as they have to process large amounts of information and make decisions within split seconds.

Related to academic disciplines, **chaos**, and improving channels for **conveying data** from one place to another (such as **writing**, **printing**, **sound** and **image recording**, **storage** and global **networks** of **broadcasting** and **communication channels**).

A similar term "**information pollution**" seems to have been coined by **Jakob Nielsen** and more recently the term "**interruption overload**" has begun to appear in newspapers such as the **Financial Times**.

navigation

- Main page
- Contents
- Featured content
- Current events
- Random article

interaction

- About Wikipedia
- Community portal
- Recent changes
- Upload file wizard
- Contact us
- Make a donation
- Help

search

Go Search

toolbox

- What links here
- Related changes
- Upload file

Done

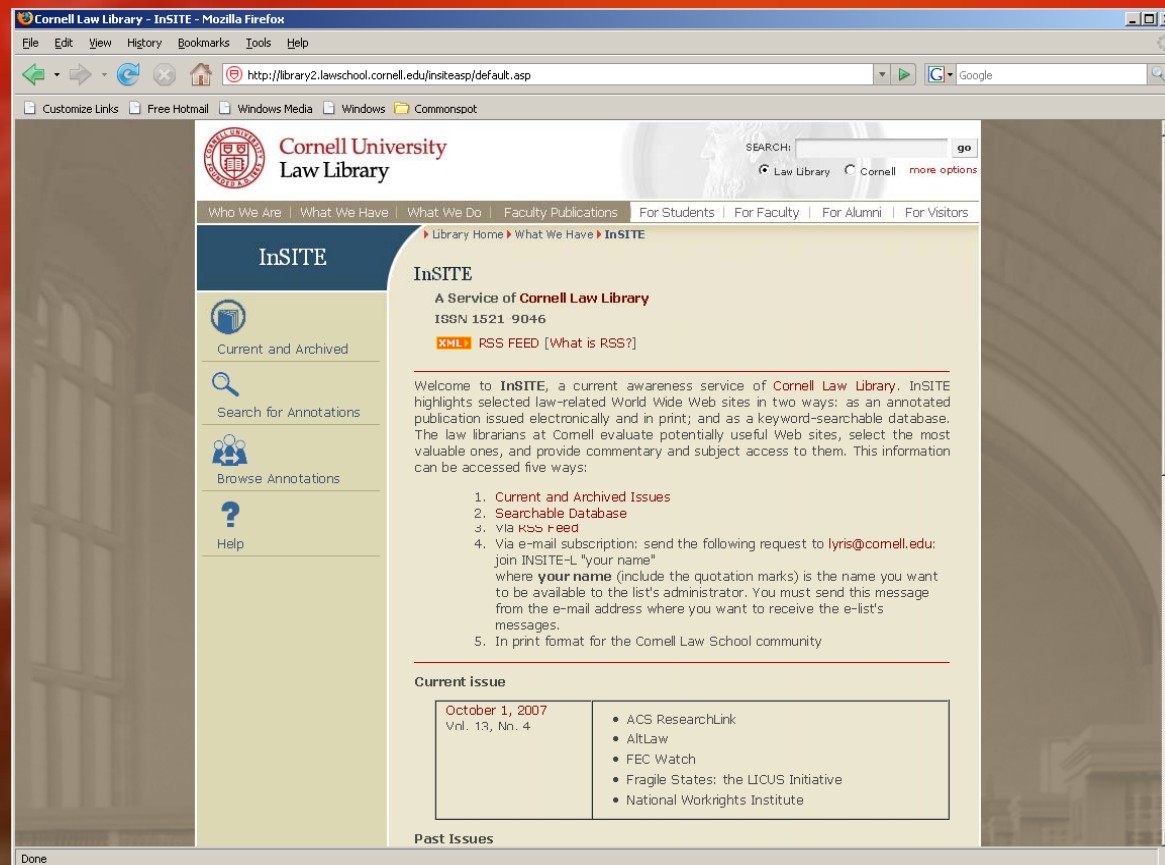


# Key Word: ADDED VALUE

## Source Filtering:

## Authentication and Evaluation of legal e-Resources

- Library as a publisher of Current Awareness services, research guides and online indexes.



# Customization:

## Importance of understanding patrons' needs and habits

ONLINE SURVEY: CORNELL LAW LIBRARY WEB INITIATIVE - Windows Internet Explorer

U:\OldSite\2007\survey\webform.html

library vs. internet

File Edit View Favorites Tools Help

Cornell Law Library - Liberi... Library 2.0: An Academic... ONLINE SURVEY: COR...

CORNELL LAW LIBRARY

ONLINE SURVEYS: CORNELL LAW LIBRARY WEB INITIATIVE

This survey covers the law library's web initiative, which is an effort to provide more online resources. The first pages being developed cover legal research. Please feel free to expand upon any of your answers.

1. These questions pertain to the current information on the Law Library web pages:

(a) Were you aware before today that the law library pages included Finding the Law and Research Guides? ☐ Yes ☐ No

(b) Look at the current Finding the Law and Research Guides pages. Is the information and/or links on the research pages helpful? ☐ Yes ☐ No

(c) What is your reaction to the current format? Check positive or negative:

FEATURE	POSITIVE	NEGATIVE
Color	<input type="radio"/>	<input type="radio"/>
Graphics	<input type="radio"/>	<input type="radio"/>
Layout	<input type="radio"/>	<input type="radio"/>
Tone of text	<input type="radio"/>	<input type="radio"/>
Ease of use	<input type="radio"/>	<input type="radio"/>
Other:	<input type="text"/>	

2. Look at the proposed Legal Research pages. Keeping in mind that these are rough drafts, what is your reaction to the proposed format?

FEATURE	POSITIVE	NEGATIVE
Color	<input type="radio"/>	<input type="radio"/>
Graphics	<input type="radio"/>	<input type="radio"/>

Done

Internet 100%

# Simplification:

- Targeting the audience: our Patrons usually don't have a MLS ☺
- Using Content Management Software to enable authors of information to be immediate publishers




# Involvement and Self-Initiative:

Cornell Law Library - Faculty Publications - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://library2.lawschool.cornell.edu/facbib/

Customize Links Free Hotmail Windows Media Windows Commonspot

 **Cornell University**  
**Law Library**

SEARCH:  go

☒ Law Library ☐ Cornell [more options](#)

[Who We Are](#) | [What We Have](#) | [What We Do](#) | [Faculty Publications](#) | [For Students](#) | [For Faculty](#) | [For Alumni](#) | [For Visitors](#)

[Library Home](#) ▶ [Faculty Publications](#)

## Faculty Publications

New Publications

NELCO

Legal Scholarship Network

Browse Alphabetically

See Also:

- [Online Publishing](#)
- [Cornell Law School Faculty Pages](#)

### Law School Faculty Publications

#### Permanent Faculty

Gregory S. Alexander	Michael Heise	Muna B. Ndulo
John J. Barceló III	James A. Henderson	Eduardo M. Peñalver
John H. Blume	Robert A. Hillman	Jeffrey J. Rachlinski
Kevin M. Clemons	Robert C. Hockett	Annelise Riles
Steven D. Clymer	Barbara Holden-Smith	Faust F. Rossi
Theodore Eisenberg	Sheri Lynn Johnson	Stewart J. Schwab
Cynthia R. Farina	Douglas A. Kysar	Emily L. Sherwin
Stephen P. Garvey	Mitchel Lasser	Steven H. Shiffrin
Claire M. Germain	Jeffrey S. Lehman	John A. Siliciano
Robert A. Green	Peter W. Martin	Robert S. Summers
Valerie P. Hans	Bernadette A. Meyler	Winnie F. Taylor
George A. Hay	Trevor W. Morrison	W. Bradley Wendel
		David Wippman

#### Emeritus Faculty

Roger C. Cramton	Robert Brydon Kent	Gary J. Simson
W. David Curtiss	Larry I. Palmer	Katherine V.W. Stone
Jane L. Hammond	E.F. Roberts	Gray Thoron
		Charles W. Wolfram

#### Clinical Faculty

Barry Strom

Done



# Cornell Law Library's Online Legal Resources dB

<http://library2.lawschool.cornell.edu/esources/>

The screenshot shows a Mozilla Firefox browser window displaying the Cornell Law Library's Online Legal Resources page. The browser's address bar shows the URL <http://library2.lawschool.cornell.edu/esources/default.aspx>. The page features the Cornell University Law Library logo and a search bar. A navigation menu includes links like 'Who We Are', 'What We Have', 'What We Do', 'Faculty Publications', 'For Students', 'For Faculty', 'For Alumni', and 'For Visitors'. The 'What We Have' section is expanded, showing a list of legal topics such as Arbitration, Banking, Bankruptcy, Congressional, Political & Judicial Resources, Corporate Law & Securities, Criminal Law, Environment, Family, Foreign Law, General Reference & Non-Legal Databases, Government Documents, Health, Intellectual Property, International Law, and Journals & Indexes. The 'Online Legal Resources' section welcomes users and explains the database access policies, including a symbol key for free sites, Cornell community access, Law School Computers, password protection, and personal accounts. Contact information for the library is provided at the bottom.

**Cornell Law Library - Online Legal Resources - Mozilla Firefox**

File Edit View History Bookmarks Tools Help

http://library2.lawschool.cornell.edu/esources/default.aspx

Customize Links Free Hotmail Windows Media Windows Commonsport

**Cornell University Law Library**

SEARCH:  go

Law Library Cornell more options

Who We Are | What We Have | What We Do | Faculty Publications | For Students | For Faculty | For Alumni | For Visitors

Library Home | What We Have | Online Legal Resources

### What We Have

#### Online Legal Resources

Search

- Arbitration
- Banking
- Bankruptcy
- Congressional, Political & Judicial Resources
- Corporate Law & Securities
- Criminal Law
- Environment
- Family
- Foreign Law
- General Reference & Non-Legal Databases
- Government Documents
- Health
- Intellectual Property
- International Law
- Journals & Indexes

### Online Legal Resources

Welcome to Cornell Law Library's Online Legal Resources. Here you will gain access to many online research databases covering a wide range of topics, including some non-legal resources. All resources are arranged by subject. You can also search for a database using the search box on the left. Of the databases listed, some are free to all, some are available to the entire Cornell community, some are available only at Cornell Law School, and some are password protected, available only to Cornell Law School students and faculty.

**Symbol key:**

- Free web sites available to all
- Cornell Community - available to entire Cornell community
- Law School Computers - available only using Law School workstations
- Password Protected - access restricted to Law School students & faculty
- Personal Account - law students & faculty access using personal accounts

If you have any questions or problems accessing a database, contact the Cornell Law Library at 255-9577 or email us at [library@law.mail.cornell.edu](mailto:library@law.mail.cornell.edu).


Done



Online Publishing - Windows Internet Explorer

http://132.236.108.84/library/WhatWeDo/HelpFaculty/Online-Publishing.cfm

Online Publishing

 **Cornell University**  
**Law Library**

SEARCH:  go

☒ Law Library ☐ Cornell [more options](#)

[Who We Are](#) | [What We Have](#) | [What We Do](#) | [Faculty Publications](#) | [For Students](#) | [For Faculty](#) | [For Alumni](#) | [For Visitors](#)

[Cornell Law Library](#) > [What We Do](#) > [Help Faculty](#) > [Online Publishing](#)

## What We Do

- Help Faculty
- Special Services
- Course Reserve Requests
- Online Publishing
- Classroom Support
- Library Research Fellows

See Also:  
[Faculty Publications](#)

### Online Publishing

There are two primary areas for faculty to publish their scholarship online.

- Legal Scholarship Network**  
Law school policy encourages all faculty to publish their scholarship on Legal Scholarship Network (LSN). LSN allows publishing of PDFs of articles with copyright permission and working papers. Your administrative assistant should be able to assist you with the details. For help posting your articles to LSN, please contact [Joanna Hooste](#) at the Law Library.
- Cornell Legal Scholarship Repository**  
The Cornell Legal Scholarship Repository provides free permanent online access to conference papers, lectures, reports, workshop presentations, pre-prints and other works in progress, and published articles. It allows more types of publication formats than LSN and provides free access to the public with static links. Current publication series include:
  - [Berger International Speaker Series](#)
  - [Legal Studies Research Paper Series](#)
  - [Working Papers Series](#)

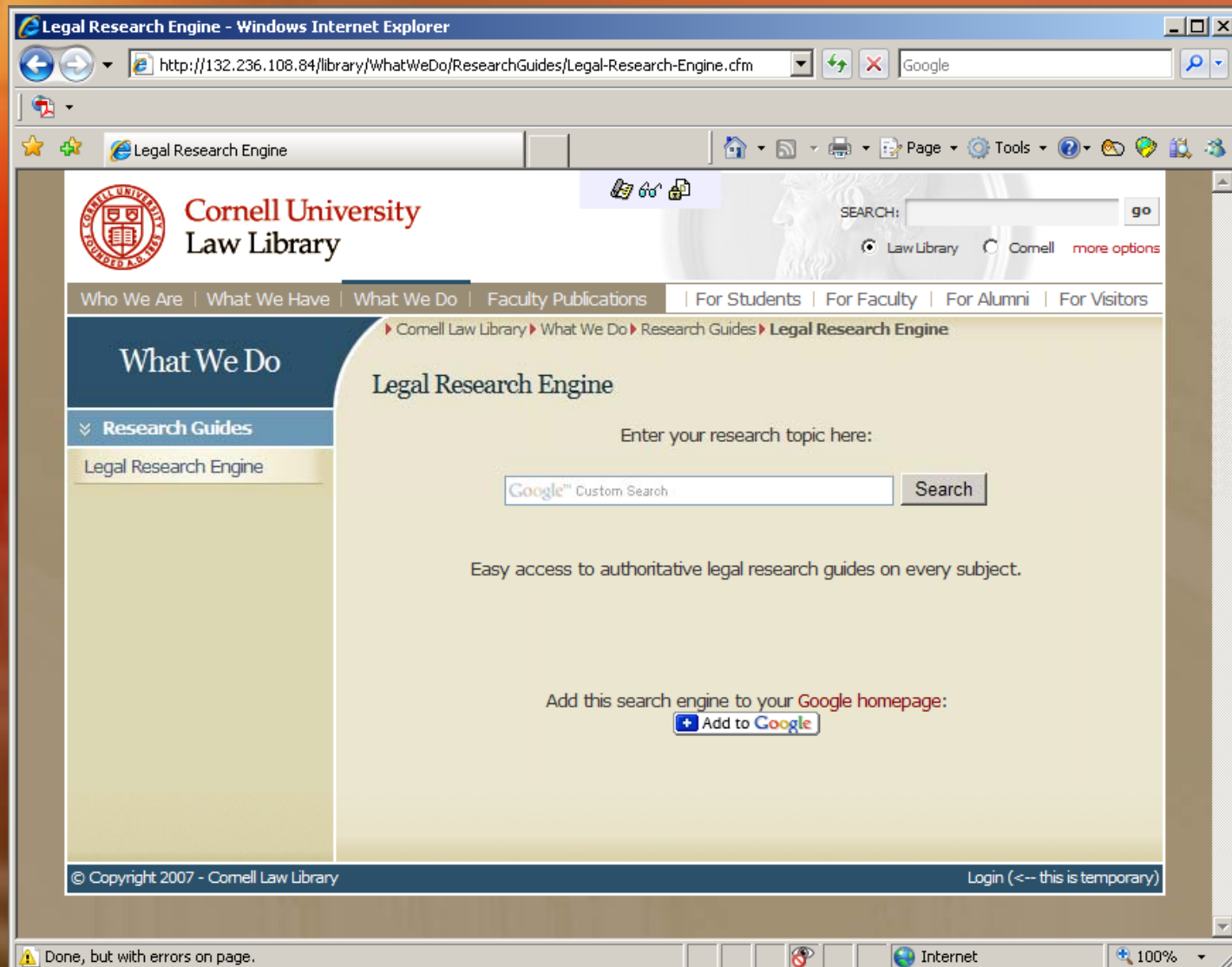
Submitting your scholarship for online publication in the Repository is easy. Follow these steps:

- Make sure you retain the copyright on your scholarship. For information on managing your copyrights, including a sample publication agreement, see the [Create Change](#) website.
- Submit your completed paper as a Microsoft Word file. PDFs and WordPerfect files can also be accommodated.
- PowerPoint slides, video, and other media are also welcome as ancillary material.
- Submit an abstract along with your contribution. The abstract will be searchable by Internet search engines such as Google, and provides an important means of access to your work.
- Your contributions may be withdrawn from the repository at any time at your request.

Please e-mail your contributions or questions to [Jean Pajerek](#), Repository Project Manager (607/255-4018)

Internet 100%

# Innovation:



# Collaboration:

The screenshot shows a Mozilla Firefox browser window displaying the Cornell Law Library website. The address bar shows the URL: <http://library.lawschool.cornell.edu/WhoWeAre/Partners/Library-Partners.cfm>. The browser's menu bar includes File, Edit, View, History, Bookmarks, Tools, and Help. The toolbar contains navigation buttons and a search bar with the Google logo.

The website header features the Cornell University Law Library logo and a search bar. Below the header is a navigation menu with links: Who We Are, What We Have, What We Do, Faculty Publications, For Students, For Faculty, For Alumni, and For Visitors. The main content area is titled "Who We Are" and "Our Partners".

**Who We Are**

- Mission & History
- Hours & Location
- People
- Policies
- Newsletter
- Our Space
- Our Benefactors
- Our Partners

**Our Partners**

**French Supreme Court**  
Cornell Law Library and Cornell Law School have established a Center for Documentation on American Law at the French Supreme Court (Cour de Cassation). The Law Library has shipped 13,000 volumes to the French Court and offers electronic research assistance to the Court. The Center will be dedicated before an audience of the world's leading jurists at a groundbreaking international judicial conference set to take place in Paris on July 17, 2007. Attendees will include U.S. Chief Justice Roberts, Justices Breyer, Ginsburg, and Kennedy, as well as most Chief Justices of the European Union countries. Lord Phillips, Chief Justice of England and Wales, is chairing the conference.

**Starr Foundation**  
The Cornell Law Library, in cooperation with the New York University School of Law Library under a Starr Foundation Grant, is proud to host the **Fifth Starr Foundation Workshop**, "Tapping into the World of Electronic Legal Knowledge." Held at Cornell Law Library from October 7-11, 2007, it featured participating librarians from Brazil, Botswana, China, Nigeria, Tanzania, the United States, and Zambia. Starr Foundation Workshops allow law librarians the opportunity to collaborate and compare cross-cultural legal informatic theories and practices.

**International Association of Law Libraries**  
Cornell Law Library is proud to host the web site of IALL, a worldwide organization of librarians, libraries, and other persons and institutions concerned with the acquisition and use of legal information emanating from sources other than their own jurisdictions. Founded in 1959, IALL has over 600 members in more than 50 countries on five continents.

**American Society of International Law**  
The mission of the American Society of International Law is to foster the study of international law and to promote the establishment and maintenance of international relations on the basis of law and justice. The Law Library is proud to host the web site of the **ASIL UN21 Interest Group Newsletter**.

Done


# Special Collections:

Cornell Law Library - Liberia Resources - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://library.lawschool.cornell.edu/WhatWeHave/SpecialCollections/LiberianLaw/Resources.cfm

Customize Links Free Hotmail Windows Media Windows Commonspot

 **Cornell University**  
**Law Library**

SEARCH:  go

☒ Law Library ☐ Cornell [more options](#)

[Who We Are](#) | [What We Have](#) | [What We Do](#) | [Faculty Publications](#) | [For Students](#) | [For Faculty](#) | [For Alumni](#) | [For Visitors](#)

[Library Home](#) ▶ [What We Have](#) ▶ [Special Collections](#) ▶ [Liberian Law](#) ▶

## What We Have


### Liberian Law

- Digitized Collection
- Konvitz Archive
- Liberian Law Reports:  
Cumulative Subject Index  
for vols. 1-27
- Resources
  - Jane Hammond on  
Organizing the National  
Liberian Law Library

## Liberian Law at Cornell

### RESOURCES

- Constitutions
- Government
- Recent Supreme Court Decisions
- Slavery / Forced Labor
- Liberia Life & Customs
- Ethnic Customs & Customary Law
- Customs Bibliographies
- Child Soldiers
- War Crimes
- Humanitarian Crisis
- Peacekeeping
- Truth Commissions
- Timelines
- Liberian-American History
- Current Events
- African Web Guides
- African Land Tenure
- Liberian Media



Last modified: 02 October 2007 11:47

© Copyright 2007 - Cornell Law Library

[Hours](#) | [Contact](#) | [Site Map](#)

Done



# Special Collections:

Firefox window: Nurnberg Trials: The Donovan Archive Index - Mozilla Firefox

Address bar: http://library2.lawschool.cornell.edu/donovan/show.asp

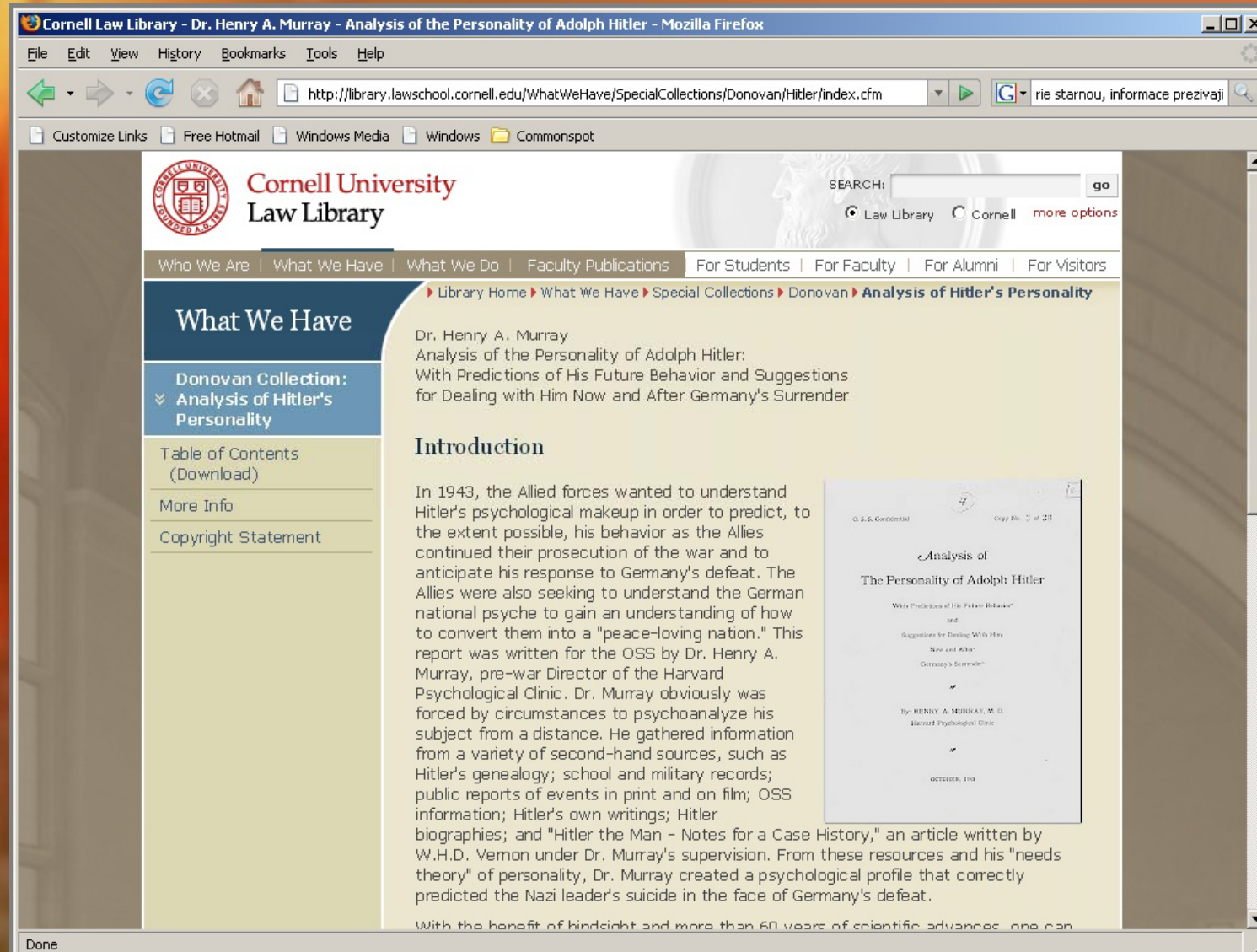
Navigation: << Back to the Index home

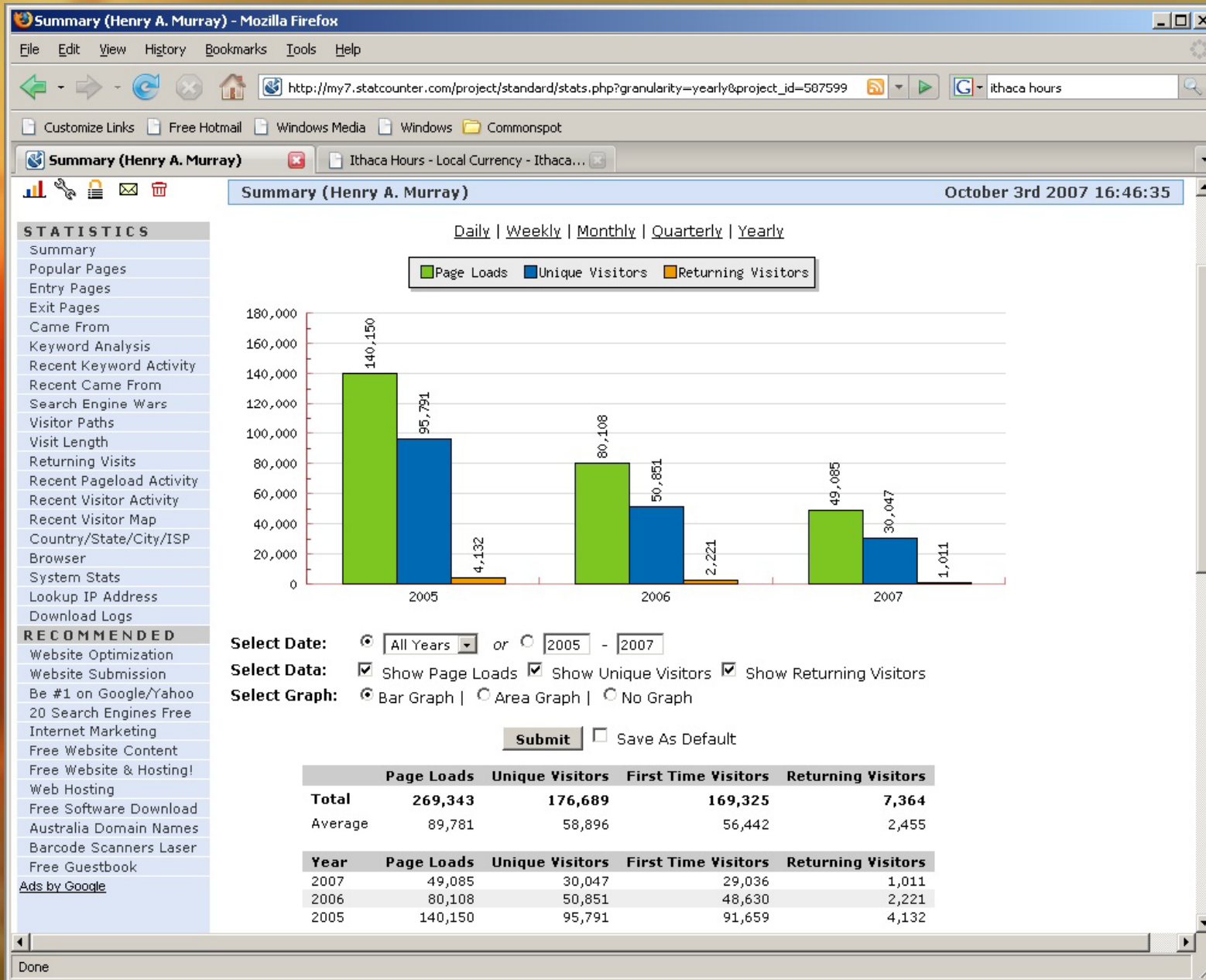
VIEW INDEX PAGE	Vol I Section	Document Title	Pages	Language
	48.04 (Schacht interrogation, 31 Oct. '45)	"Interrogation of Schacht by Capt. Nordon and Dr. von Schlabrendorff-31 October 1945" (.PDF)	2	English
	48.05 (Kellerman memo to Donovan, 21 Nov. '45)	"Subject: Concerning Schacht's Statement" (.PDF) / Office of U. S. Chief of Counsel for the Prosecution of Axis Criminality	1	English
	48.05 (Schacht's "brief summary" / English)	"To General Donovan / Nurnberg / Translation by Herma Plummer" (.PDF)	8	English (translation by Herma Plummer)
	48.06 (Schacht's letter to Goering)	Letter of Schacht to Goering (.PDF)	2	English (translation; the translator's name is not given)
	52.02 (Streicher interrogation, 1 Sept. '45) IDS	"Interrogation of Streicher, Julius" (.PDF) / Office of U.S. Chief of Counsel for the Prosecution of Axis Criminality / Interrogation Division Summary	3	English
	52.02 (Streicher interrogation, 17 Oct. '45) IDS	"Interrogation of Streicher, Julius" (.PDF) / Office of U.S. Chief of Counsel for the Prosecution of Axis Criminality / Interrogation Division Summary	3	English
	52.02 (Streicher interrogation, 6 Nov. '45)	"Interrogation of Streicher, Julius" (.PDF)	1	English
	"Anti-Jewish Demonstration of 9-10 November 1938" (.PDF) [#1]	"To all State Police Buros—Chief or Deputy Chiefs—" (.PDF)	1	English (the translator is not named)
	"Murder of Captured Airmen" (.PDF)	"Shot-down enemy-flyers" (.PDF) ; "Lynching of Captured Airmen" (.PDF) ; "Kaltenbrunner and AMT IV" (.PDF)	5	English
	"Anti-Jewish Demonstration of 9-10 November 1938" (.PDF) [#3]	"Munich 47768: To State Police Hq Augsburg, Nurnberg, et al. / Anti-Jewish Measures." (.PDF)	2	English; the translator is not named.
	"Anti-Jewish Demonstration of 9-10 November 1938" (.PDF) [---]	"Dr. Munich No. 47 769: To the State Police of Augsburg, Nurnberg and Wurzburg. / Anti-Jewish Measures." (.PDF)	1	English; the translator is not named.

Done



# Publicity:





Thank you!

[ss234@cornell.edu](mailto:ss234@cornell.edu)